TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 6-Feb. 10, 2017

**MONDAY:**

|  |  |
| --- | --- |
| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * Sub/Verb Agreement and PN/Antecedent Agreement review.
* Distribute Hero Proposal Graphic Organizer-due Wed.
* Review TEoG vocabulary-verbally and visually.
* Review archetypes/HO and .ppt
* Read epic-p. 23-
* Answer questions and find evidence to support claims in text.
 |
| Homework | 1. IRT Tues. Bring book!
2. Hero ACES due Tuesday to turnitin.com/register.
3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes.
4. Interview Proposal for Hero Letter due Wed. 2/8.
5. TEofG Vocab. quiz Wed.
 |

**TUESDAY:**

|  |  |
| --- | --- |
| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda  | * IRT Reading-20 mins.
* Quiz-Sub/Verb and PN/Antecedent agreement
* TEofG Vocab. Review/crossword
 |
| Homework | 1. Hero ACES due tonight on turnitin.com by 11:59 p.m.
2. Interview Proposal for Hero Letter due Wed. 2/8.
3. TEofG Vocab. quiz Wed.
 |

**WEDNESDAY:**

|  |  |
| --- | --- |
| Objective | To synthesize information from texts. Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda | * Collect IRT Surveys.
* Using BYOD device, go to GrammarBytes.com and check homework for Ex. 1.
* Myths/Archetypes/TEof G formative-Assign and use clickers.
* Graphic Organizer-Extended ACES Response for Hero ACES.-Review format and label model parts. The model is on Canvas.
* Introduce Hero Interview part of Performance task/distribute Interview Questions.
 |
| Homework | 1. Complete Ex. 2-3, Subject/Verb Agreement GrammarBytes.
2. Hero Article annotation of 3 articles/graphic organizer complete, Thurs. 2/2
3. Hero Biography due Friday, 2/3.
 |

**THURSDAY:**

|  |  |
| --- | --- |
| Objective | For students to read, analyze, and interpret literature. |
| Agenda | * PN/Antecedent Notes
* Ex. 1-Grammarbytes practice (check responses online).
* Peer-edit, with use of rubric and model, ACES response. Final draft is due for minor assessment grade, Tues. 2/7 to turnitin.com.
* Distribute *TEof G* Overview
* Review bkg. Info.
* Begin Epic of Gilgamesh (22-25), “The Death.”
 |
| Homework | 1. Complete Ex. 2 PN/Antecedent agreement online, GrammarBytes
2. Hero Biography due Friday.
3. IRT Friday-bring novel.
 |

**FRIDAY:**

|  |  |
| --- | --- |
| Objective | For students to read, analyze, and interpret literature. |
| Agenda | * IRT Reading-20 minutes-update notecard.
* Collect Hero Biographies!
* Archetypes HO/.ppt presentation (on Canvas).
* *TEofG*, activity “The Death,” and questions in binder.
* Begin “The Search.”
* Distribute *TEof G* vocabulary.
 |
| Homework | 1. Vocabulary due Monday for review.
2. Hero ACES due Tuesday to turnitin.com/register.
3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes.
4. Interview Proposal for Hero Letter due Wed. 2/8.
 |