TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 6-Feb. 10, 2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * Sub/Verb Agreement and PN/Antecedent Agreement review. * Distribute Hero Proposal Graphic Organizer-due Wed. * Review TEoG vocabulary-verbally and visually. * Review archetypes/HO and .ppt * Read epic-p. 23- * Answer questions and find evidence to support claims in text. |
| Homework | 1. IRT Tues. Bring book! 2. Hero ACES due Tuesday to turnitin.com/register. 3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes. 4. Interview Proposal for Hero Letter due Wed. 2/8. 5. TEofG Vocab. quiz Wed. |

**TUESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda | * IRT Reading-20 mins. * Quiz-Sub/Verb and PN/Antecedent agreement * TEofG Vocab. Review/crossword |
| Homework | 1. Hero ACES due tonight on turnitin.com by 11:59 p.m. 2. Interview Proposal for Hero Letter due Wed. 2/8. 3. TEofG Vocab. quiz Wed. |

**WEDNESDAY:**

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| Objective | To synthesize information from texts. Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda | * Collect IRT Surveys. * Using BYOD device, go to GrammarBytes.com and check homework for Ex. 1. * Myths/Archetypes/TEof G formative-Assign and use clickers. * Graphic Organizer-Extended ACES Response for Hero ACES.-Review format and label model parts. The model is on Canvas. * Introduce Hero Interview part of Performance task/distribute Interview Questions. |
| Homework | 1. Complete Ex. 2-3, Subject/Verb Agreement GrammarBytes. 2. Hero Article annotation of 3 articles/graphic organizer complete, Thurs. 2/2 3. Hero Biography due Friday, 2/3. |

**THURSDAY:**

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| Objective | For students to read, analyze, and interpret literature. |
| Agenda | * PN/Antecedent Notes * Ex. 1-Grammarbytes practice (check responses online). * Peer-edit, with use of rubric and model, ACES response. Final draft is due for minor assessment grade, Tues. 2/7 to turnitin.com. * Distribute *TEof G* Overview * Review bkg. Info. * Begin Epic of Gilgamesh (22-25), “The Death.” |
| Homework | 1. Complete Ex. 2 PN/Antecedent agreement online, GrammarBytes 2. Hero Biography due Friday. 3. IRT Friday-bring novel. |

**FRIDAY:**

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| Objective | For students to read, analyze, and interpret literature. |
| Agenda | * IRT Reading-20 minutes-update notecard. * Collect Hero Biographies! * Archetypes HO/.ppt presentation (on Canvas). * *TEofG*, activity “The Death,” and questions in binder. * Begin “The Search.” * Distribute *TEof G* vocabulary. |
| Homework | 1. Vocabulary due Monday for review. 2. Hero ACES due Tuesday to turnitin.com/register. 3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes. 4. Interview Proposal for Hero Letter due Wed. 2/8. |