TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 13-Feb. 17, 2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * DOL 15-16 a+b.
* Review Sentence types with DOL/Who vs. whom?
* Deeper Commentary lesson/focus on analysis of textual evidence –basic vs. applied commentary.
* Return ACES Responses from test; revise and use actual textual evidence.-Incorporate strategies from deeper commentary lesson.
* Thesis statement review-
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| Homework | 1. IRT Tues. Bring book!
2. DOL #1 quiz Wed. 2/15
3. Hero Interview due with answers to questions and signature due Wed. 2/15
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**TUESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda  | * IRT Reading-20 mins.
* DOL 13-14 a+b
* Analyzing Sumerian Beliefs Quickwrite.
* Review HW questions in pairs/discuss Epic Hero Cycle and evidence on it.
* Distribute Hero Outline/Distribute Model Letter 1-review
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| Homework | 1. DOL #1 quiz Wed. 2/15
2. Thesis Statement HO due Wed.
3. Hero Interview due with answers to questions and signature due Wed. 2/15
4. *TEof G* Unit test Thurs. 2/16.
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**WEDNESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Review concepts that relate to epic conventions, archetypes, and the culture of ancient literature. |
| Agenda | * Collect Hero Interviews with signatures.
* DOL quiz #1
* Distribute Station Review guide/participate in stations to create study guide
* Distribute HO on “Deucalion” and “Tata and Nena.”-Must analyze before test Thurs.
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| Homework | 1. *TEof G* Unit test Thurs. 2/16.
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**THURSDAY:**

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| Objective | For students to demonstrate their competence in the ability to read, analyze, and interpret literature; in addition, they will analyze how point of view affects content and style. |
| Agenda | * Return Interviews/Create Works Cited Citation.
* *TEofG* test
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| Homework | 1. IRT Friday-bring novel.
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**FRIDAY:**

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| Objective | Produce clear and coherent writing that is appropriate for task, purpose, and audience. |
| Agenda | * IRT Reading-20 minutes-update notecard.
* Review sentence types to encourage sentence variation in structure. Formative assessment/discuss ways to fix.
* Distribute notes on sentences/fragments and how to fix them.
* Distribute handout on simple, compound, complex, and compound complex sentences; discuss differences between them and complete simple exercise.
* Distribute HO with websites for online quizzes to prepare for assessment Tues.
* Distribute outline for Hero Letter.
* Distribute Model 1 of hero letter; annotate introduction to show parts: hook, bridge, thesis.
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| Homework | 1. Rough draft of intro. written on outline due Monday.
2. Sentence types quiz Tues.
3. Intro/bp 1 typed and uploaded to turnitin.com by Tues at 11:59 p.m.
4. Final draft of letter due Wed, Mar. 1st.
5. Writing Center open MWF-A half-RM1504 for help/feedback with writing since this is major assessment.
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