TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 13-Feb. 17, 2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * DOL 15-16 a+b. * Review Sentence types with DOL/Who vs. whom? * Deeper Commentary lesson/focus on analysis of textual evidence –basic vs. applied commentary. * Return ACES Responses from test; revise and use actual textual evidence.-Incorporate strategies from deeper commentary lesson. * Thesis statement review- |
| Homework | 1. IRT Tues. Bring book! 2. DOL #1 quiz Wed. 2/15 3. Hero Interview due with answers to questions and signature due Wed. 2/15 |

**TUESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda | * IRT Reading-20 mins. * DOL 13-14 a+b * Analyzing Sumerian Beliefs Quickwrite. * Review HW questions in pairs/discuss Epic Hero Cycle and evidence on it. * Distribute Hero Outline/Distribute Model Letter 1-review |
| Homework | 1. DOL #1 quiz Wed. 2/15 2. Thesis Statement HO due Wed. 3. Hero Interview due with answers to questions and signature due Wed. 2/15 4. *TEof G* Unit test Thurs. 2/16. |

**WEDNESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Review concepts that relate to epic conventions, archetypes, and the culture of ancient literature. |
| Agenda | * Collect Hero Interviews with signatures. * DOL quiz #1 * Distribute Station Review guide/participate in stations to create study guide * Distribute HO on “Deucalion” and “Tata and Nena.”-Must analyze before test Thurs. |
| Homework | 1. *TEof G* Unit test Thurs. 2/16. |

**THURSDAY:**

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| Objective | For students to demonstrate their competence in the ability to read, analyze, and interpret literature; in addition, they will analyze how point of view affects content and style. |
| Agenda | * Return Interviews/Create Works Cited Citation. * *TEofG* test |
| Homework | 1. IRT Friday-bring novel. |

**FRIDAY:**

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| Objective | Produce clear and coherent writing that is appropriate for task, purpose, and audience. |
| Agenda | * IRT Reading-20 minutes-update notecard. * Review sentence types to encourage sentence variation in structure. Formative assessment/discuss ways to fix. * Distribute notes on sentences/fragments and how to fix them. * Distribute handout on simple, compound, complex, and compound complex sentences; discuss differences between them and complete simple exercise. * Distribute HO with websites for online quizzes to prepare for assessment Tues. * Distribute outline for Hero Letter. * Distribute Model 1 of hero letter; annotate introduction to show parts: hook, bridge, thesis. |
| Homework | 1. Rough draft of intro. written on outline due Monday. 2. Sentence types quiz Tues. 3. Intro/bp 1 typed and uploaded to turnitin.com by Tues at 11:59 p.m. 4. Final draft of letter due Wed, Mar. 1st. 5. Writing Center open MWF-A half-RM1504 for help/feedback with writing since this is major assessment. |