TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 27-Mar. 4,2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * Mr. Gross/Registration first ½ of the period.
* OTK/HW-Web search/Lance Armstrong article-assign mini-research assignment-due Thurs. 3/2.
* Video/https://www.youtube.com/watch?v=oXyek9Ddus4
* Oedipus Rex: The Short Version-Watch 6.25 minutes and complete flow chart handout
	+ -In Media Res.
* In Media Res-“The Oedipus Myth,” complete flow chart via discussion.
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| Homework | 1. IRT Tues. Bring book!
2. Final draft Hero Letters due to turnitin.com Wed. 3/1.
3. Mini Research Project due Thurs. 3/2
4. Benchmark test Friday, 3/3.
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**TUESDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question.  |
| Agenda  | * IRT Reading-20 mins.
* Complete items 3-6 from Monday.
* Complete course recs. HO and submit.
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| Homework | 1. Final draft Hero Letters due to turnitin.com Wed. 3/1.
2. Mini Research Project due Thurs. 3/2
3. Benchmark test Friday, 3/3.
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**WEDNESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. |
| Agenda | * EOC Practice-Fiction/ “Half a Day”-clickers
* Review In Media Res-flow chart/theater setting/role of chorus
* Distribute activities guide.
* Begin play on p. 204/Read Like a Detective HO-model pages we read today-place textual evidence in each column that provides evidence.
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| Homework | 1. Final draft Hero Letters due tonight Wed. 3/1 at 11:59 p.m.
2. Mini Research Project due Thurs. 3/2
3. Notes from .ppt on Canvas and Vocab. Part 1/OTK due Fri.
4. Benchmark test Friday, 3/3.
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**THURSDAY:**

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| Objective | To demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style. |
| Agenda | * Collect Modern Day Tragic Hero Assignment.
* EOC Practice/Poetry, Poe’s “Eldorado.”-clickers
* Continue reading of Part 1/OTK.
* Continue to add evidence on Read Like a Detective HO-
* Reading questions-Respond in complete sentences in binder. Note lines that evidence to support paraphrase comes from.
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| Homework | 1. IRT Friday-bring novel.
2. Benchmark Practice-RI-“The Independence of America.”-due Fri.
3. Notes from .ppt on Canvas and Vocab. Part 2/OTK due Fri.
4. Benchmark test Friday, 3/3.
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**FRIDAY:**

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| Objective | For students to demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style of informational texts. |
| Agenda | * Review “The Independence of America,”-enter clickers.
* Skills-based Benchmark
* IRT Reading Time.
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| Homework | 1. OTK Vocab. due Mon.-quiz Wed.
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