TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 27-Mar. 4,2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * Mr. Gross/Registration first ½ of the period. * OTK/HW-Web search/Lance Armstrong article-assign mini-research assignment-due Thurs. 3/2. * Video/https://www.youtube.com/watch?v=oXyek9Ddus4 * Oedipus Rex: The Short Version-Watch 6.25 minutes and complete flow chart handout   + -In Media Res. * In Media Res-“The Oedipus Myth,” complete flow chart via discussion. |
| Homework | 1. IRT Tues. Bring book! 2. Final draft Hero Letters due to turnitin.com Wed. 3/1. 3. Mini Research Project due Thurs. 3/2 4. Benchmark test Friday, 3/3. |

**TUESDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * IRT Reading-20 mins. * Complete items 3-6 from Monday. * Complete course recs. HO and submit. |
| Homework | 1. Final draft Hero Letters due to turnitin.com Wed. 3/1. 2. Mini Research Project due Thurs. 3/2 3. Benchmark test Friday, 3/3. |

**WEDNESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. |
| Agenda | * EOC Practice-Fiction/ “Half a Day”-clickers * Review In Media Res-flow chart/theater setting/role of chorus * Distribute activities guide. * Begin play on p. 204/Read Like a Detective HO-model pages we read today-place textual evidence in each column that provides evidence. |
| Homework | 1. Final draft Hero Letters due tonight Wed. 3/1 at 11:59 p.m. 2. Mini Research Project due Thurs. 3/2 3. Notes from .ppt on Canvas and Vocab. Part 1/OTK due Fri. 4. Benchmark test Friday, 3/3. |

**THURSDAY:**

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| Objective | To demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style. |
| Agenda | * Collect Modern Day Tragic Hero Assignment. * EOC Practice/Poetry, Poe’s “Eldorado.”-clickers * Continue reading of Part 1/OTK. * Continue to add evidence on Read Like a Detective HO- * Reading questions-Respond in complete sentences in binder. Note lines that evidence to support paraphrase comes from. |
| Homework | 1. IRT Friday-bring novel. 2. Benchmark Practice-RI-“The Independence of America.”-due Fri. 3. Notes from .ppt on Canvas and Vocab. Part 2/OTK due Fri. 4. Benchmark test Friday, 3/3. |

**FRIDAY:**

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| Objective | For students to demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style of informational texts. |
| Agenda | * Review “The Independence of America,”-enter clickers. * Skills-based Benchmark * IRT Reading Time. |
| Homework | 1. OTK Vocab. due Mon.-quiz Wed. |