TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 6-Feb. 10, 2017

**MONDAY:**

|  |  |
| --- | --- |
| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * DOL 7-8 a+b. * Distribute Hero Proposal Graphic Organizer-due Wed. * Review *TEoG* vocabulary-verbally and visually. * Review archetypes/HO and .ppt * Read epic-p. 23- * Answer questions and find evidence to support claims in text. |
| Homework | 1. IRT Tues. Bring book! 2. Hero ACES due Tuesday to turnitin.com/register. 3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes. 4. Interview Proposal for Hero Letter due Wed. 2/8. 5. *TEofG* Vocab. quiz Wed. |

**TUESDAY:**

|  |  |
| --- | --- |
| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda | * IRT Reading-20 mins. * Quiz-Sub/Verb and PN/Antecedent agreement * *TEofG* Vocab. Review/crossword * *TEofG* discussion based on reading of “Enkidu’s Dream,” and “The Search.’ * Dream archetype. |
| Homework | 1. Hero ACES due tonight on turnitin.com by 11:59 p.m. 2. Interview Proposal for Hero Letter due Wed. 2/8. 3. *TEofG* Vocab. quiz Wed. |

**WEDNESDAY:**

|  |  |
| --- | --- |
| Objective | Present information and support evidence so listeners can understand. Determine what the text is saying and make inferences using textual evidence. |
| Agenda | * DOL 9-10 a+b * Collect Interview Proposals * Collect *TEof G* Vocab. HW/Quiz * Continue epic/find examples of literary devices(pairs): conflict, imagery, personification, archetype, similes, and metaphors. * Epic Hero Cycle-add evidence to support steps |
| Homework | 1. Complete classwork. |

**THURSDAY:**

|  |  |
| --- | --- |
| Objective | For students to read, analyze, and interpret literature. Analyze how point of view affects content and style. |
| Agenda | * EOC Practice-Poetry-“Memories.” Clickers * Return Interview Proposals/Interviews due on Wed, 2/15. * Continue epic-Complete steps 2-6 Epic Hero Cycle from “The Search.” * Read “The Story of the Flood,” p.29 * EOC Practice/”Flood Story”-annotate and # evidence that supports each response. |
| Homework | 1. EOC HO-“Flood” Story 2. IRT Friday-bring novel. 3. Hero Interview due Thurs. 2/16. |

**FRIDAY:**

|  |  |
| --- | --- |
| Objective | For students to read, analyze, and interpret literature. Analyze structure of the texts and how the relate to the whole. |
| Agenda | * IRT Reading-20 minutes-update notecard. * Review HW-EOC Practice-“Flood.” * Read “Noah and the Flood,” p.60/plot archetype * Sim/Diff between stories-notate on HO. |
| Homework | 1. Hero Interview due Thurs. 2/16. |