TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Feb. 6-Feb. 10, 2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * DOL 7-8 a+b.
* Distribute Hero Proposal Graphic Organizer-due Wed.
* Review *TEoG* vocabulary-verbally and visually.
* Review archetypes/HO and .ppt
* Read epic-p. 23-
* Answer questions and find evidence to support claims in text.
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| Homework | 1. IRT Tues. Bring book!
2. Hero ACES due Tuesday to turnitin.com/register.
3. Sub/Verb agreement/PN/Antecedent quiz Tues, 2/7. Practice on GrammarBytes.
4. Interview Proposal for Hero Letter due Wed. 2/8.
5. *TEofG* Vocab. quiz Wed.
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**TUESDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Evaluate the validity and relevance of arguments and claims in a text. |
| Agenda  | * IRT Reading-20 mins.
* Quiz-Sub/Verb and PN/Antecedent agreement
* *TEofG* Vocab. Review/crossword
* *TEofG* discussion based on reading of “Enkidu’s Dream,” and “The Search.’
* Dream archetype.
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| Homework | 1. Hero ACES due tonight on turnitin.com by 11:59 p.m.
2. Interview Proposal for Hero Letter due Wed. 2/8.
3. *TEofG* Vocab. quiz Wed.
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**WEDNESDAY:**

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| Objective | Present information and support evidence so listeners can understand. Determine what the text is saying and make inferences using textual evidence. |
| Agenda | * DOL 9-10 a+b
* Collect Interview Proposals
* Collect *TEof G* Vocab. HW/Quiz
* Continue epic/find examples of literary devices(pairs): conflict, imagery, personification, archetype, similes, and metaphors.
* Epic Hero Cycle-add evidence to support steps
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| Homework | 1. Complete classwork.
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**THURSDAY:**

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| Objective | For students to read, analyze, and interpret literature. Analyze how point of view affects content and style. |
| Agenda | * EOC Practice-Poetry-“Memories.” Clickers
* Return Interview Proposals/Interviews due on Wed, 2/15.
* Continue epic-Complete steps 2-6 Epic Hero Cycle from “The Search.”
* Read “The Story of the Flood,” p.29
* EOC Practice/”Flood Story”-annotate and # evidence that supports each response.
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| Homework | 1. EOC HO-“Flood” Story
2. IRT Friday-bring novel.
3. Hero Interview due Thurs. 2/16.
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**FRIDAY:**

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| Objective | For students to read, analyze, and interpret literature. Analyze structure of the texts and how the relate to the whole. |
| Agenda | * IRT Reading-20 minutes-update notecard.
* Review HW-EOC Practice-“Flood.”
* Read “Noah and the Flood,” p.60/plot archetype
* Sim/Diff between stories-notate on HO.
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| Homework | 1. Hero Interview due Thurs. 2/16.
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