TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Mar. 6-Mar. 10, 2017

**MONDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question. |
| Agenda | * Commas, colons, and semi-colon notes/activities
* Review OTK visual vocab. on Canvas. Complete crossword on back of HW

in activities packet.* Read Like a Detective HO-Find examples from the Prologue to add to the chart. Only include textual evidence. See example provided.
* Distribute reading group cards and read Sc. 1-answer questions from Scene 1 in binder.
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| Homework | 1. IRT Tues. Bring book!
2. OTK Vocab. quiz Wed.
3. Complete Sc. 1 and Sc. 1 questions in binder.
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**TUESDAY:**

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| Objective | Develop and strengthen writing by planning, revising, and editing. Conduct short and sustained research projects to answer a question.  |
| Agenda  | * IRT Reading-20 mins.
* Review Comma and semicolon/colon activities. Distribute activity for HW.
* Act 1-Detective chart-Review what is documented so far.
* Review Sc. 1-List Oedipus’ Proclamation and Teiresias’ Prophecy.
* Oral Review OTK vocab.-quiz Wed.
* Continue OTK-Read Sc. 2.
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| Homework | 1. OTK Vocab. quiz Wed.
2. Commas, colons, semicolon HW-Ex. 1-Check answers on GrammarBytes.com.
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**WEDNESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. |
| Agenda | * DOL 19-20 a+b
* Collect OTK vocab./quiz-bubble in 51-70 on scantron.
* Review argument between Oedipus/Teiresias-Who do the people side with? What does this tell you about the people of Thebes?
* Teiresias’prohecy-What does he see?
* Read Sc. 2, p. 221.
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| Homework | 1. Complete Sc. 2 OTK-entire text is in folder on Canvas-OTK full text-choose Part 1.
2. Complete Sc. 2 questions in binder.
3. Check grammar/comma HW on GrammarBytes.
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**THURSDAY:**

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| Objective | To demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style. |
| Agenda | * EOC Practice-Parallel Structure-watch video/complete activity.
* Detective Chart-chart evidence in reading groups/review HW questions and find evidence to support responses.
* Read Part 2, Sc. 3 OTK/Review reading comprehension questions orally.
* Complete Apostrophes Ex. 1-GrammarBytes.
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| Homework | 1. IRT Friday-bring novel.
2. Complete Detective Chart for Part 1-Collect Fri.
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**FRIDAY:**

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| Objective | For students to demonstrate their competence in the ability to read, analyze, and interpret written expression; in addition, they will analyze how point of view affects content and style of informational texts. |
| Agenda | * IRT-20 mins.
* Commas, colons, semicolon practice on Canvas announcement. Copy and paste URL into address and take online assessments.
* Turn in Part 1 Detective HO.
* Read Sc. 4 and Exodus in reading groups. Chart Part 2 with Detective HO-Part 2.
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| Homework | * Commas, colons, semicolon quiz on Tues.
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