TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: April 17-April 21, 2017

**MONDAY:**

|  |  |
| --- | --- |
| Objective | Understand how and why individuals, events, and ideas develop and interact. Interpret words and phrases, and analyze how word choice shapes meaning, or tone. |
| Agenda | * Parallel Structure Act/Review * Reviewed JC Act 1 quiz. * JC Act II. * Act II Activity Guide-quote analysis-make connections |
| Homework | 1. IRT Tues. Bring book! 2. JC Act II Vocab. quiz Thurs. 3. Complete CW. |

**TUESDAY:**

|  |  |
| --- | --- |
| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. Prepare and participate in conversations with diverse partners. |
| Agenda | * IRT (20 mins) * Review quotations activity from CW/HW |
| Homework | 1. Choice Book Club meets Wed. 2. Complete Assignment #1 3. Reflection 4. Reading Log 5. Have sticky notes in text for quick reference. 6. JC Act II Vocab. quiz Thurs. |

**WEDNESDAY:**

|  |  |
| --- | --- |
| Objective | Evaluate the validity and relevance of arguments and claims in a text. Prepare and participate in conversations with diverse partners. |
| Agenda | * DOL 35-36 a+b * Choice groups meet for discussion. * Submit Assignment #1 and Reflection * Distribute Assignment #2 due next Wed, 4/26 with Reflection for 2nd part of text. |
| Homework | 1. JC Act II Vocab. quiz Thurs/4th period 2. JC Act II Vocab. quiz Fri/1st period |

**THURSDAY:**

|  |  |
| --- | --- |
| Objective | Determine what the text is saying and make inferences using textual evidence. Read and comprehend literary and informational texts. |
| Agenda | * Skip EOC practice, 4th. Per. Quiz/Review JC Vocab.-1st period-quiz Fri. * 1st period-watch JC-end of Act II (Artemedorius’ Letter to Mark Antony) * Complete side one of Rhetorical Analysis * Read Sc. 11/Act III for HW-label in speeches ethos/logos/pathos |
| Homework | 1. JC Vocab. quiz Fri/1st only |

**FRIDAY:**

|  |  |
| --- | --- |
| Objective | Determine what the text is saying and make inferences using textual evidence. Interpret words and phrases, and analyze how word choice shapes meaning or tone. |
| Agenda | * Watch speeches-complete side 2 of rhetorical analysis. * Distribute Acts I-III Review guide-quiz Tuesday. * Introduce Research Paper. |
| Homework | 1. JC. Test Acts I-III Tues. |