TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: April 3-April 7, 2017

**MONDAY:**

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| Objective | Understand how and why individuals, events, and ideas develop and interact. Interpret words and phrases, and analyze how word choice shapes meaning, or tone. |
| Agenda | * DOL 31-32 a+b * Return Rubrics for Hero Letter/other work from 3rd quarter. * Find vocabulary in Act 1. Every word can be found except for “demagogue.” Write phrases on sep. sheet of paper and collect with vocab. * Complete all activities in Act 1 packet/work independently, or quietly with a neighbor. * JC Act 1 Vocab. quiz./Collect vocab CW/HW. |
| Homework | 1. IRT Tues. Bring book! 2. Bring JC text every day. 3. JC Act 1 quiz Wed. |

**TUESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. Prepare and participate in conversations with diverse partners. |
| Agenda | * IRT (20 mins) * Review Act 1 packets orally/spot check for quiz Wed. Need to review background information, character actions, content-Act 1. Will collect Act 1 activities on Wed. * Read Act II-Distribute activities for Act II. |
| Homework | 1. Bring JC text every day. 2. Act 1 quiz Wed. |

**WEDNESDAY:**

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| Objective | Evaluate the validity and relevance of arguments and claims in a text. Prepare and participate in conversations with diverse partners. |
| Agenda | * DOL 31-34 a+b * Review questions from Unit Guide for Act 1/Collect * JC Act 1 quiz * Begin Act 2, p.49 * Distribute Act 2 Unit Guide. |
| Homework | 1. Read Choice Novel |

**THURSDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Read and comprehend literary and informational texts. |
| Agenda | * EOC Practice-Active/Passive Voice/Supporting Analysis * Act II Packet last page, Brutus’ Soliloquy-complete to review reading from Wed.-Review * Continue Act II, JC |
| Homework | 1. IRT Friday 2. Complete Act II Vocab in Act II Unit Guide |

**FRIDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Interpret words and phrases, and analyze how word choice shapes meaning or tone. |
| Agenda | * IRT (20 mins) * Review Act II Vocab. orally/visually * Read Act II. |
| Homework | 1. Have a nice break! |