TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: May 1-May 5 2017

**MONDAY:**

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| Objective | Understand how and why individuals, events, and ideas develop and interact. Interpret words and phrases, and analyze how word choice shapes meaning, or tone. |
| Agenda | * Complete Act. III-JC * Analyze the differences in persuasive strategies that Brutus and Antony use to persuade the mob following Caesar’s death. Ethos/logos/pathos * Add textual evidence to Claim Statements Activity. |
| Homework | 1. Test Acts I-III on Tuesday. Use review guide given last week to prepare. 2. Library Trickster Research, Scholarly Source 1 on Tuesday following test. |

**TUESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. Prepare and participate in conversations with diverse partners. |
| Agenda | * JC Test/Acts I-III. * Scholarly Source 1-Save digital notecard from Canvas announcement. Use MLA model on pg. 2 of notecard to create MLA citation. |
| Homework | 1. Complete Scholarly Source 1 digital notecard for HW, if not complete. 2. Book Club meets Friday-Assignment #2 is due. (minor assessment grade) |

**WEDNESDAY:**

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| Objective | Evaluate the validity and relevance of arguments and claims in a text. Prepare and participate in conversations with diverse partners. |
| Agenda | * Scholarly Source #2 due in library; continue to Source #3. You must have evidence from 3 scholarly sources in the body of your subsection of the research paper. |
| Homework | 1. Complete classwork. 2. Book Club meets Friday-Assignment #2 is due. (minor assessment grade) |

**THURSDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Read and comprehend literary and informational texts. |
| Agenda | * Find literary source to obtain an example of a trickster to support your research. Pull textual evidence to prove 2 claims. Make sure that your trickster and story is not the same as any other person in your group research paper. Also, make sure that your claims differ as well. * Use the Panther Creek pathfinder, or books on the cart to find stories. |
| Homework | 1. Complete classwork. 2. Book Club meets Friday-Assignment #2 is due. (minor assessment grade) |

**FRIDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Interpret words and phrases, and analyze how word choice shapes meaning or tone. |
| Agenda | * Book Club meets/Collect Assignment #2 (minor assessment) * Review outline that has been shared and begin work on writing the group research paper. * Assign Night books for students that do not have one. Explain sticky note annotations for reading questions. |
| Homework | 1. Last part of book is due Monday, May 8th. 2. *Night*, Ch. 1-3 due Tuesday, May 2nd. |