TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: May 8-May 11 2017

**MONDAY:**

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| Objective | Evaluate a speaker’s tone and what the mood of the setting is. Present information and support evidence. |
| Agenda | * DOL 39-40 a+b * Mood/Tone notes * Mood/Tone Koolaid Activity * Ch. 6/7 Night-Review themes/Mood/Tone Activity. |
| Homework | 1. 21st century article/Discrimination Today. Where does it exist? 2. DOL quiz Wed. |

**TUESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details. |
| Agenda | * IRT (20 mins) * DOL 41 a+b/Review for quiz Wed. * Collect Mood and Tone Act. For *Night*. * Discrimination Discussion/synonyms to discrimination-articles 21st century discrimination/ways in which the Jewish population was discriminated against in the novel. |
| Homework | 1. Complete *Night* entirely by Thursday. |

**WEDNESDAY:**

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| Objective | Evaluate the validity and relevance of arguments and claims in a text. Prepare and participate in conversations with diverse partners. |
| Agenda | * DOL quiz/Review * Discrimination Exercise/Jane Elliott “Blue Eyes/Brown Eyes.” * Note the effects of discrimination on children. |
| Homework | 1. Complete *Night* entirely by Thursday. |

**THURSDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Read and comprehend literary and informational texts. |
| Agenda | * EOC practice-NF-“On Indian Removal.” * Extended ACES Response-What are the effects of discrimination in Wiesel’s *Night*, and Elliot’s “Blue Eye, Brown Eye” Lesson? * Choose groups for theme creative project. * Give chart to include documentation from *Night.* |
| Homework | 1. Add 10 entries minimum to *Night* chart based on assigned theme. |

**FRIDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Identify central themes and ideas; construct a way to support these ideas visually. Prepare to explain orally. |
| Agenda | * IRT (20 mins) * Night Theme project/Self-select groups to find evidence that relates and supports the assigned theme. Create a chart of evidence from the text. * Return graded work. |
| Homework | 1. Theme project due Wed. 5/24-Presentations begin this day. |