TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: May 8-May 11 2017

**MONDAY:**

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| Objective | Evaluate a speaker’s tone and what the mood of the setting is. Present information and support evidence. |
| Agenda | * DOL 39-40 a+b
* Mood/Tone notes
* Mood/Tone Koolaid Activity
* Ch. 6/7 Night-Review themes/Mood/Tone Activity.
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| Homework | 1. 21st century article/Discrimination Today. Where does it exist?
2. DOL quiz Wed.
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**TUESDAY:**

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| Objective | Read and comprehend literary texts. Identify central ideas or themes; summarize key supporting details.  |
| Agenda  | * IRT (20 mins)
* DOL 41 a+b/Review for quiz Wed.
* Collect Mood and Tone Act. For *Night*.
* Discrimination Discussion/synonyms to discrimination-articles 21st century discrimination/ways in which the Jewish population was discriminated against in the novel.
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| Homework | 1. Complete *Night* entirely by Thursday.
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**WEDNESDAY:**

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| Objective | Evaluate the validity and relevance of arguments and claims in a text. Prepare and participate in conversations with diverse partners. |
| Agenda | * DOL quiz/Review
* Discrimination Exercise/Jane Elliott “Blue Eyes/Brown Eyes.”
* Note the effects of discrimination on children.
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| Homework | 1. Complete *Night* entirely by Thursday.
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**THURSDAY:**

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| Objective | Determine what the text is saying and make inferences using textual evidence. Read and comprehend literary and informational texts. |
| Agenda | * EOC practice-NF-“On Indian Removal.”
* Extended ACES Response-What are the effects of discrimination in Wiesel’s *Night*, and Elliot’s “Blue Eye, Brown Eye” Lesson?
* Choose groups for theme creative project.
* Give chart to include documentation from *Night.*
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| Homework | 1. Add 10 entries minimum to *Night* chart based on assigned theme.
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**FRIDAY:**

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| Objective | Prepare and participate in conversations with diverse partners. Identify central themes and ideas; construct a way to support these ideas visually. Prepare to explain orally. |
| Agenda | * IRT (20 mins)
* Night Theme project/Self-select groups to find evidence that relates and supports the assigned theme. Create a chart of evidence from the text.
* Return graded work.
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| Homework | 1. Theme project due Wed. 5/24-Presentations begin this day.
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