TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Jan. 25-Jan. 27, 2017

**WEDNESDAY:**

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| Objective | To provide students with an introduction to Global Literature. |
| Agenda | * Complete Student Information Survey.
* Introductions!
* PowerPoint: Distribute Syllabus, Parent Letter, English II Reference Guide, and Classroom Expectations.
* What is an annotation? Distribute HO.
* Annotate Syllabus to find responses to complete fill-in-blank guide with a partner.
* Label 1st tab-Resource Materials (in 3 ring binder)
* Label 2nd tab-Unit 1-Heroes in Ancient Myths. (in 3 ring binder)
* Distribute article, “Why Read World Literature.”-annotate/ bracket and summarize “clips” of textual evidence that could prove the claim.
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| Homework | 1. Enroll in Canvas and Access Online Textbook.
2. Annotate, “Why Read Article?” Have 3 examples of textual evidence to prove claim. Number them in article.
3. Parent Letter due Friday for HW grade.
4. Acquire *Julius Caesar*, and *Night* on Amazon-buy used by Feb. 17th.
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**THURSDAY:**

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| Objective | For students to write routinely. |
| Agenda  | * DOL 1-2 a+b
* What evidence from the article supports the claim “Why Read Global Literature?”
* Introduce ACES Format from English II Reference Guide, p.
* Distribute graphic organizer for ACES.
* Write response on graphic organizer.
* Watch video: <https://www.youtube.com/watch?v=uaWA2GbcnJU>

Take notes on how this main displays characteristics of heroism. What does it mean to be an “everyday” hero?* Distribute article packet for Hero Performance Task.
* Annotate 1st article by Rebecca Clay, “Everyday Heroes:…”
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| Homework | 1. Complete annotation of Clay Article. Find textual evidence that supports the question, What is an Everyday Hero? According to Clay.
2. Watch Hero Videos and summarize in binder.
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**FRIDAY:**

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| Objective | To synthesize information from texts. |
| Agenda | * Collect Parent Letter/HW grade.
* DOL 3-4 a+b
* Distribute graphic organizer for “Hero articles.”
* What is an Everyday Hero according to Rebecca Clay? Discuss textual evidence with partner. Share the best textual evidence and add to chart for Article #1 on graphic organizer for “Hero Articles.”
* Write unassisted ACES Response on graphic organizer, side 2 to submit for grade in class.
* Choose another article to read out of Hero Article guide. You will read and annotate 2 articles independently.
* Distribute Hero Activity for HW-will require specific details and some websearching!
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| Homework | 1. Hero Activity for HW due Tuesday/Writing Diagnostic.
2. Annotation and notes on graphic organizer for Article #2 of choice-due Monday.
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