TEACHER NAME: Mrs. Black

CLASS: Honors English II

PERIODS: 1,4

WEEK OF: Jan. 25-Jan. 27, 2017

**WEDNESDAY:**

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| Objective | To provide students with an introduction to Global Literature. |
| Agenda | * Complete Student Information Survey. * Introductions! * PowerPoint: Distribute Syllabus, Parent Letter, English II Reference Guide, and Classroom Expectations. * What is an annotation? Distribute HO. * Annotate Syllabus to find responses to complete fill-in-blank guide with a partner. * Label 1st tab-Resource Materials (in 3 ring binder) * Label 2nd tab-Unit 1-Heroes in Ancient Myths. (in 3 ring binder) * Distribute article, “Why Read World Literature.”-annotate/ bracket and summarize “clips” of textual evidence that could prove the claim. |
| Homework | 1. Enroll in Canvas and Access Online Textbook. 2. Annotate, “Why Read Article?” Have 3 examples of textual evidence to prove claim. Number them in article. 3. Parent Letter due Friday for HW grade. 4. Acquire *Julius Caesar*, and *Night* on Amazon-buy used by Feb. 17th. |

**THURSDAY:**

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| Objective | For students to write routinely. |
| Agenda | * DOL 1-2 a+b * What evidence from the article supports the claim “Why Read Global Literature?” * Introduce ACES Format from English II Reference Guide, p. * Distribute graphic organizer for ACES. * Write response on graphic organizer. * Watch video: <https://www.youtube.com/watch?v=uaWA2GbcnJU>   Take notes on how this main displays characteristics of heroism. What does it mean to be an “everyday” hero?   * Distribute article packet for Hero Performance Task. * Annotate 1st article by Rebecca Clay, “Everyday Heroes:…” |
| Homework | 1. Complete annotation of Clay Article. Find textual evidence that supports the question, What is an Everyday Hero? According to Clay. 2. Watch Hero Videos and summarize in binder. |

**FRIDAY:**

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| Objective | To synthesize information from texts. |
| Agenda | * Collect Parent Letter/HW grade. * DOL 3-4 a+b * Distribute graphic organizer for “Hero articles.” * What is an Everyday Hero according to Rebecca Clay? Discuss textual evidence with partner. Share the best textual evidence and add to chart for Article #1 on graphic organizer for “Hero Articles.” * Write unassisted ACES Response on graphic organizer, side 2 to submit for grade in class. * Choose another article to read out of Hero Article guide. You will read and annotate 2 articles independently. * Distribute Hero Activity for HW-will require specific details and some websearching! |
| Homework | 1. Hero Activity for HW due Tuesday/Writing Diagnostic. 2. Annotation and notes on graphic organizer for Article #2 of choice-due Monday. |